



# Theoretical Computer Science - Bridging Course

## Exercise Sheet 3

Due: Tuesday, 7th of May 2024, 12:00 pm

### Exercise 1: REs

(2+2+2+2 Points)

- (a) Let  $\Sigma = \{a, b\}$ . Let  $L_1$  be the language defined by the regular expression  $a^*b^*a^*$  and  $L_2$  the language defined by  $a^*b^*b$ . Draw a DFA for  $L_1$  and  $L_2$ .
- (b) Let  $\Sigma = \{a, b, c\}$ . What language does the following regular expression describe  $((a \cup c)^*b(a \cup c)^*b(a \cup c)^*b(a \cup c)^*)^*$  ?
- (c) Let  $\Sigma = \{a, b\}$ . Provide a regular expression that recognizes the following two languages.
- Let language  $L_3$  contain all strings in which at least one of the symbols  $a$  or  $b$  occurs an even number of times.
  - Let language  $L_4$  contain all strings of length at least 2 such that  $a$  and  $b$  are alternating.

### Exercise 2: Limits of the Pumping Lemma

(1+3 Points)

Consider the language  $L = \{c^m a^n b^n \mid m, n \geq 0\} \cup \{a, b\}^*$  over the alphabet set  $\Sigma = \{a, b, c\}$ .

- (a) Describe in words (not using the pumping lemma), why  $L$  can not be a regular language.
- (b) Show that, while the property described in the Pumping Lemma is a necessary condition for regularity, it is *not* sufficient for regularity.

*Hint: Use  $L$  as counter example, i.e., show that it can be 'pumped' (in the sense of the pumping lemma), but is still not regular.*

### Exercise 3: Proving Non-regularity

(2+3 Points)

Use the Pumping Lemma to show that the following languages over the alphabet set  $\Sigma = \{a, b, c\}$  are not regular.

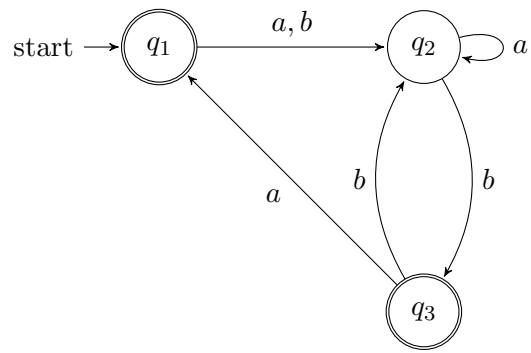
- (a)  $L := \{a^n c b^{n+2} \mid n \geq 0\}$ .
- (b)  $L = \{a^m \mid m = n^2 \text{ for some } n \geq 0\}$ .

*Bonus:  $L = \{a^n b w a^n \mid n \geq 1 \text{ and } w \in \Sigma^*\}$ .*

### Exercise 4: NFA-GNFA-RE

(3 Points)

Consider the following NFA:



Give the regular expression defining the language recognized by this NFA by converting it *stepwise* into an equivalent GNFA with only two nodes. Document your steps.