Theoretical Computer Science - Bridging Course Winter Term 2016 Exercise Sheet 7

Hand in (electronically or hard copy) before your weekly meeting but not later than 23:59, Wednesday, December 14, 2016

Exercise 1: The Halting Problem (2+2 points)

A Turing machine recognizes a language L over the alphabet Σ , if it halts in the accepting state if and only if $s \in L$. Thus the set of *Turing recognizable* languages is the same as the set of *Recursive Enumerable* languages RE from the previous exercise. Commonly $L \in \text{RE}$ is also called *semi-decidable*. If a Turing machine recognizes L and halts for *every* input string $s \in \Sigma^*$ then it *decides* L and L is called *decidable*. If no *decider* exists for a language L, then L is called *undecidable*.

- (a) Show that the Halting problem $H := \{\langle M, s \rangle \mid \text{Turing machine } M \text{ halts on input } s\}$ is semi-decidable¹.
- (b) Show that the Halting problem H is undecidable. Hint: You may use that we know that U := {⟨M,s⟩ | Turing machine M accepts input s} is an undecidable language from the lecture.

Exercise 2: Language Classes and Set Operations (2+3+1 points)

- (a) Show that RE is not closed under complementation. I.e. for L ∈ RE, L
 = Σ* \ L is in general not semi-decidable. Hint: Use that with the results from exercise 1 you have a language which is undecidable but semi-decidable. What if H
 were also semi-decidable?
- (b) Argue why the set of decidable languages is closed under union, intersection and complement.
- (c) Give a table showing whether or not the set of regular, context-free, decidable, semi-decidable languages are *in general* closed under the operations union, intersection and complement.

Exercise 3: Relation between Language Classes (2+2+2 points)

- (a) Give a Venn diagram showing the relation between the set of regular, context-free, decidable and semi-decidable languages.
- (b) Give an explanation why some of these sets are contained in others.*Hint: Argue with the according automaton models that represent these language classes.*
- (c) Show that the subset relations are proper, e.g. by giving a language which is contained in the respective superset but not in the subset.
 Hint: You can cite results from previous exercises.

¹Our definition of the halting problem deviates from the one on the lecture slides, but is also very common.

Exercise 4: Decidable Languages (2+2+0 points)

- (a) Show that $\{\langle A \rangle \, | \, A \text{ is a CFG that can generate } \varepsilon\}$ is decidable.
- (b) Show that $\{\langle A \rangle | A \text{ is a DFA and } L(A) = \Sigma^* \}$ is decidable.
- (c) Show that $\{\langle R, S \rangle | R, S \text{ are regular expressions and } L(R) \subseteq L(S)\}$ is decidable. (This is a voluntary exercise, no points will be rewarded.)