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## Algorithm Theory

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### Exercise 1 (Complexity)

[Points: 5]

Characterize the relationship between  $f(n)$  and  $g(n)$  in the following examples using the  $\mathcal{O}$ -,  $\Theta$ - or  $\Omega$ -notation.

1.  $f(n) = n^{0.7}$                        $g(n) = \sqrt{n} + n^{0.1} + 5$

2.  $f(n) = n^2 + 1$                        $g(n) = e^{-n^2}$

3.  $f(n) = \ln(n)$                        $g(n) = \sum_{i=1}^n \frac{1}{i}$

4.  $f(n) = \left(1 - \frac{1}{n}\right)^n$                        $g(n) = 2n$

### Exercise 2 (Induction Proof)

[Points: 5]

Proof by mathematical induction that

1.  $t(n) = \begin{cases} 2 & \text{if } n = 1, \\ 2 \cdot t(n-1) & \text{if } n > 1 \end{cases}$                       and                       $t(n) = 2^n$

2.  $\sum_{i=1}^n i \cdot (i+1) \cdot (i+2) = \frac{n(n+1)(n+2)(n+3)}{4}$

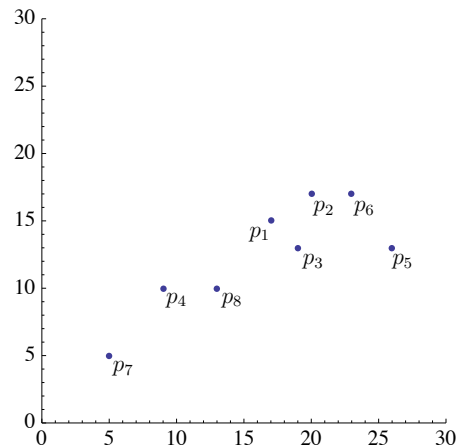
where  $n \in \mathbb{N}_{\geq 1}$ .

### Exercise 3 (Closest Pair)

[Points: 5]

1. Let the set  $S = \bigcup_{i \in \{1, \dots, 8\}} \{p_i\}$  contain the following points

$$\begin{array}{llll} p_1 = (17, 15) & p_2 = (20, 17) & p_3 = (19, 13) & p_4 = (9, 10) \\ p_5 = (26, 13) & p_6 = (23, 17) & p_7 = (5, 5) & p_8 = (13, 10) \end{array}$$



Find the *closest pair* using the strategy presented in the lecture and state all intermediate results.

2. Some algorithms assume that for all  $p = (p_x, p_y)$  there is no other point  $q = (q_x, q_y)$  such that  $p_x = q_x$  or  $p_y = q_y$ .  
What kind of problems can arise if this condition is not fulfilled?

**Exercise 4 (Geometric Divide-and-Conquer)**

[Points: 5]

Let  $a, \dots, h$  be vertical line segments and  $A, \dots, F$  be horizontal line segments as given in the figure below. Each horizontal segment is defined by its left and right endpoint (denoted by  $X$  and  $.X$ , respectively, where  $X \in \{A, \dots, F\}$ ).

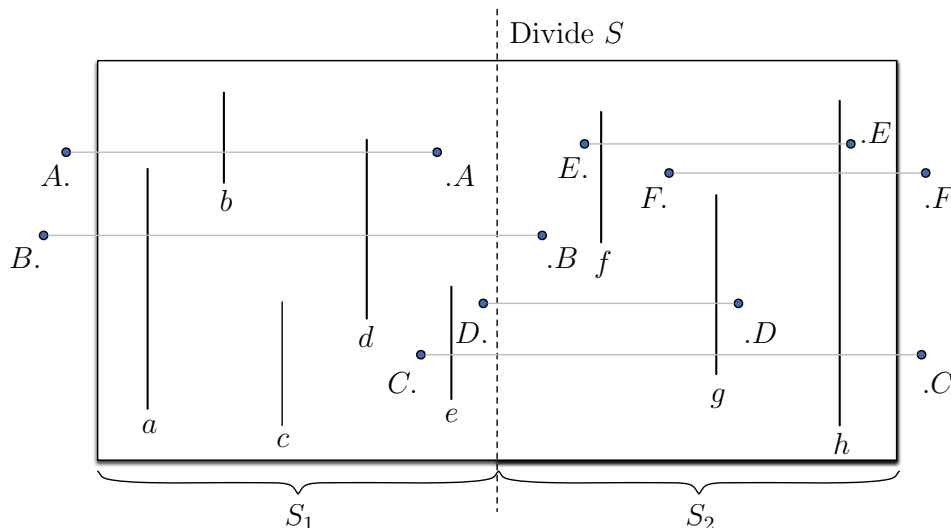


Figure 1: vertical and horizontal line segments in area  $S$  (first divided into  $S_1$  and  $S_2$ ).

Furthermore, let  $S$  be the set of all vertical line segments together with all (left and right) endpoints of the horizontal line segments. Assume that all pairs of intersecting line segments should be determined using the divide-and-conquer procedure presented in the lecture. The divide step yields the partitioning below, where  $S = S_1 \cup S_2$ . Specify the output of the two calls `ReportCuts( $S_1$ )` and `ReportCuts( $S_2$ )`, the sets  $L(S_1)$ ,  $L(S_2)$ ,  $R(S_2)$ ,  $V(S_1)$ ,  $V(S_2)$ ,  $L(S)$ , and  $R(S)$ , as well as the intersections identified in the merge step. Then, determine the output of `ReportCuts( $S$ )`.

*Notation:*  $L(S) = \{P \mid P \in S \wedge .P \notin S\}$ ,  $R(S) = \{P \mid P \notin S \wedge .P \in S\}$ , and  $V(S) = \{p \mid p \in S\}$ . The intersection of a horizontal line segment  $P$  with a vertical line segment  $p$  denoted by the ordered pair  $(P, p)$ . Therefore, the set `ReportCuts( $S$ )` consists of some ordered pairs  $(P, p)$ .